INTERNAL STRENGTHS & WEAKNESSES

|  |  |  |  |  |  |  |  |  |  |  |
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| OBJECTIVES | KRAs | Performance Indicators | | | | | | | | |
| **SY 2009-2010** | | | **SY 2010-2011** | | | **SY 2011-2012** | | |
| M | F | **T** | M | F | **T** | M | F | **T** |
| **Reach** | a. Gross Enrolment Rate (E) | 110.85% | 108.56% | **109.74%** | 114.36% | 111.50% | **112.96%** | 114.55% | 111.81% | **113.21%** |
|  | (S) | 81.73% | 84.56% | **83.12%** | 86.77% | 91.48% | **89.08%** | 87.41% | 91.70% | **89.51%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | b. NET Enrolment Rate (E) | 92.15% | 93.17% | **92.64%** | 96.32% | 97.07% | **96.68%** | 98.23% | 98.63% | **98.43%** |
|  | (S) | 56.74% | 64.17% | **60.39%** | 64.62% | 72.05% | **68.25%** | 69.42% | 76.93% | **73.10%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | c. Cohort Survival Rate (E) | 74.14% | 80.85% | **77.30%** | 69.93% | 80.17% | **74.71%** | 78.82% | 86.62% | **82.65%** |
|  | (S) | 79.36% | 74.02% | **84.88%** | 76.27% | 69.07% | **83.65%** | 76.40% | 88.53% | **82.36%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | d. Dropout Rate (E) | 0.90% | 0.49% | **0.70%** | 0.70% | 0.31% | **0.51%** | 1.00% | 0.51% | **0.76%** |
|  | (S) | 7.69% | 4.47% | **6.06%** | 6.16% | 2.95% | **4.55%** | 6.95% | 4.32% | **5.62%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | e. School Leaver (E) | 5.86% | 4.08% | **5.01%** | 6.17% | 3.54% | **4.91%** | 7.42% | 6.43% | **6.95%** |
|  | (S) | 7.10% | 4.24% | **5.70%** | 9.01% | 4.26% | **6.68%** | 8.93% | 4.17% | **6.60%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | f. Completion Rate (E) | 70.12% | 78.55% | **74.11%** | 70.53% | 81.92% | **75.86%** | 75.81% | 84.41% | **80.01%** |
|  | (S) | 76.89% | 83.88% | **80.38%** | 71.35% | 84.11% | **77.62%** | 70.09% | 84.03% | **76.94%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | g. Teacher Pupil Ratio (E) |  |  | **1:41.49** |  |  | **1:38.06** |  |  | **1:37.90** |
|  | (S) |  |  | **1:44.86** |  |  | **1:41.89** |  |  | **1:38.22** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | h. Classroom Pupil Ratio (E) |  |  | 1:90.02 |  |  | **1:85.07** |  |  | **1:89.57** |
|  | (2 shifts) (S) |  |  | 1:125.77 |  |  | **1:105.06** |  |  | **1:112.26** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | i. Seat Pupil Ratio (E) |  |  | 1:1.17 |  |  | **1:1.60** |  |  | **1:1.57** |
|  | (S) |  |  | 1:2.00 |  |  | **1:1.66** |  |  | **1:1.54** |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| OBJECTIVES | KRAs | Performance Indicators | | | | | | | | |
| **SY 2009-2010** | | | **SY 2010-2011** | | | **SY 2011-2012** | | |
| **Responsiveness** | Promotion Rate |  | | |  | | |  | | |
|  | Elementary |  | | |  | | |  | | |
|  | Grade I | 93.22% | | | 93.69% | | | 94.98% | | |
|  | Grade II | 97.31% | | | 97.27% | | | 97.81% | | |
|  | Grade III | 98.41% | | | 97.88% | | | 98.45% | | |
|  | Grade IV | 99.12% | | | 98.59% | | | 98.89% | | |
|  | Grade V | 98.79% | | | 99.43% | | | 99.38% | | |
|  | Grade VI | 99.61% | | | 99.75% | | | 99.61% | | |
|  |  |  | | |  | | |  | | |
|  | High School |  | | |  | | |  | | |
|  | First Year | 90.54% | | | 87.78% | | | 91.86% | | |
|  | Second Year | 91.60% | | | 89.89% | | | 93.39% | | |
|  | Third Year | 91.73% | | | 91.60% | | | 93.18% | | |
|  | Fourth Year | 94.92% | | | 93.49% | | | 94.64% | | |
|  |  |  | | |  | | |  | | |
| **Ratings** | a. NAT  Grade III (Public) |  | | |  | | |  | | |
|  |
|  | Reading English |  | | |  | | | 50.14 | | |
|  | Reading Filipino |  | | |  | | | 56.12 | | |
|  | English Grammar |  | | |  | | | 46.75 | | |
|  | Filipino Grammar |  | | |  | | | 54.98 | | |
|  | Science |  | | |  | | | 53.11 | | |
|  | Mathematics |  | | |  | | | 56.24 | | |
|  | OVERALL |  | | |  | | | **53.14** | | |
|  |  |  | | |  | | |  | | |
|  | Grade VI (Public & Private)  Math | 68.50 | | | 65.31 | | | 57.38 | | |
|  |
|  | English | 68.69 | | | 63.26 | | | 59.43 | | |
|  | Science | 68.85 | | | 60.87 | | | 61.46 | | |
|  | Filipino | 78.26 | | | 77.27 | | | 65.82 | | |
|  | HEKASI | 77.44 | | | 69.29 | | | 59.97 | | |
|  | OVERALL | **71.75** | | | **67.20** | | | **60.81** | | |
| OBJECTIVES | KRAs | Performance Indicators | | | | | | | | |
|  |  | **SY 2009-2010** | | | **SY 2010-2011** | | | **SY 2011-2012** | | |
| **Ratings (cont…)** | Fourth Year (Public & Private)  Araling Panlipunan | 37.46 | | | 47.60 | | | 54.87 | | |
|  |
|  | Math | 30.48 | | | 33.26 | | | 36.92 | | |
|  | Science | 33.75 | | | 32.04 | | | 36.74 | | |
|  | Filipino | 58.74 | | | 60.36 | | | 52.39 | | |
|  | English | 40.67 | | | 42.24 | | | 48.36 | | |
|  | Critical Thinking |  | | |  | | | 46.38 | | |
|  | OVERALL | **40.22** | | | **43.51** | | | **46.18** | | |
|  |  |  | | |  | | |  | | |
|  | b. IRI (ES)  ENGLISH  Decoding Skill |  | | |  | | |  | | |
|  |
|  |
|  | Grade I | 44.63 | | | 43.36 | | | 45.36 | | |
|  | Grade II | 58.10 | | | 45.23 | | | 54.11 | | |
|  | Grade III | 57.80 | | | 55.08 | | | 59.63 | | |
|  | Grade IV | 60.55 | | | 45.14 | | | 49.23 | | |
|  | Grade V | 61.44 | | | 52.12 | | | 50.75 | | |
|  | Grade VI | 69.19 | | | 57.47 | | | 53.09 | | |
|  |  |  | | |  | | |  | | |
|  | Comprehension Skill |  | | |  | | |  | | |
|  | Grade I | 48.71 | | | 46.14 | | | 47.21 | | |
|  | Grade II | 62.98 | | | 50.51 | | | 51.19 | | |
|  | Grade III | 58.73 | | | 51.63 | | | 49.09 | | |
|  | Grade IV | 61.24 | | | 50.43 | | | 54.51 | | |
|  | Grade V | 66.98 | | | 59.83 | | | 53.47 | | |
|  | Grade VI | 72.30 | | | 60.73 | | | 58.15 | | |
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| OBJECTIVES | KRAs | Performance Indicators | | |  | | |  | | |
|  |  | **SY 2009-2010** | | | **SY 2010-2011** | | | **SY 2011-2012** | | |
| **Ratings (cont…)** | FILIPINO  Decoding Skill |  | | |  | | |  | | |
|  |
|  | Grade I | 62 | | | 47 | | | 40 | | |
|  | Grade II | 69 | | | 66 | | | 53 | | |
|  | Grade III | 65 | | | 53 | | | 51 | | |
|  | Grade IV | 59 | | | 54 | | | 66 | | |
|  | Grade V | 70 | | | 74 | | | 64 | | |
|  | Grade VI | 65 | | | 63 | | | 67 | | |
|  |  |  | | |  | | |  | | |
|  | Comprehension Skill |  | | |  | | |  | | |
|  | Grade I | 61 | | | 57 | | | 42 | | |
|  | Grade II | 63 | | | 53 | | | 48 | | |
|  | Grade III | 59 | | | 57 | | | 48 | | |
|  | Grade IV | 61 | | | 63 | | | 49 | | |
|  | Grade V | 59 | | | 68 | | | 53 | | |
|  | Grade VI | 60 | | | 71 | | | 71 | | |
|  |  |  | | |  | | |  | | |
| **Returns** | a. Percentage return on public |  | | |  | | |  | | |
|  | investment on basic educ. | **FY 2010** | | | **FY 2011** | | | **FY 2012** | | |
|  | **SEF (1%)** | 73,910,672.40 | | | 75,733,034.40 | | | 81,821,219.60 | | |
|  | b. Average percentage return |  | | |  | | |  | | |
|  | on education investment |  | | |  | | |  | | |
|  | of parents |  | | |  | | |  | | |
|  |  |  | | |  | | |  | | |
|  | c. Salary levels of graduates |  | | |  | | |  | | |
|  | after K to 12 for those who |  | | |  | | |  | | |
|  | opt for immediate |  | | |  | | |  | | |
|  | Employment |  | | |  | | |  | | |
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| OBJECTIVES | KRAs | Performance Indicators | | | | | | | | |
|  |  | **SY 2009-2010** | | | **SY 2010-2011** | | | **SY 2011-2012** | | |
| **Revenues** | a. Resources raised from: |  | | |  | | |  | | |
|  | National Government for |  | | |  | | |  | | |
|  | * Capital Outlays | 98,262,494.45 | | | 167,554,854.90 | | | 106,385,925.78 | | |
|  | * Personnel Services | 606,933,442.00 | | | 815,153,660.04 | | | 603,166,308.77 | | |
|  | * MOOE | 20,425,615.00 | | | 51,807,758.50 | | | 47,293,137.90 | | |
|  |  |  | | |  | | |  | | |
|  | Local Government for |  | | |  | | |  | | |
|  | * Capital Outlays |  | | |  | | |  | | |
|  | * Personnel Services | 61,336,278.60 | | | 63,158,640.60 | | | 64,979,859.60 | | |
|  | * MOOE | 4,784,000.00 | | | 4,784,000.00 | | | 5,679,200.00 | | |
|  |  |  | | |  | | |  | | |
|  |  |  | | |  | | |  | | |
|  | b. Resources raised |  | | |  | | |  | | |
|  | * From donors | 1,920,000.00 | | | 741,008.00 | | | 846,673.92 | | |
|  | * From community |  | | |  | | |  | | |
|  | * From parents |  | | |  | | |  | | |
|  |  |  | | |  | | |  | | |
|  |  |  | | |  | | |  | | |
| **Recognition** | Number of awards received |  | | |  | | |  | | |
|  | a. by school staff |  | | |  | | | Regional – 1 | | |
|  | b. by students | Regional -15 | | | National - 5  Regional - 11 | | | Regional – 14 | | |
|  | c. by teachers | Regional -15 | | | National - 15  Regional - 11 | | | Regional – 14 | | |
|  | d. by school | Regional -3 | | | Regional -1 | | |  | | |
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| Data | Strengths | Weaknesses |
| 1. REACH |  |  |
| 1. Gross Enrolment Rate   2009 – 2010 ES – 109.74%  HS – 83.12%  2010 – 2011 ES – 112.96%  HS – 89.08%  2011 – 2012 ES – 113.21%  HS – 89.51% | (ES)   * Accept all new entrants/transferees regardless of age due to the fact that age is not a limiting factor for admission | (HS)   * 10.49% of schoolchildren are not enrolled (regardless of age) due to poverty incidence (23%)   *Source: malabon.gov.ph* |
| 1. NET Enrolment Rate   2009 – 2010 ES – 92.64%  HS – 60.39%  2010 – 2011 ES – 96.68%  HS – 68.25%  2011 – 2012 ES – 98.43%  HS – 73.10% |  | (HS)   * Early employment due to poverty   *Poverty incidence – 23%*  *Source: Mal City Website*   * Weak parental involvement in the child’s education as evident during parent consultation   (ES – 67.36%; HS – 66.88%) |
| 1. Cohort Survival Rate   2009 – 2010 ES – 77.30%  HS – 84.88%  2010 – 2011 ES – 74.71%  HS – 83.65%  2011 – 2012 ES – 82.65%  HS – 82.36% | * Assistance given by the LGU and other stakeholders such as scholarships, financial support, school supplies * Monetary support from 4Ps of DSWD (12% of the total student population are beneficiaries) | * Weak parental involvement in the child’s education as evident during parents consultations   (ES – 67.36%; 66.88%)   * The Survival rate is fluctuating   - pupils’ family are rent dwellers |

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| Data | Strengths | Weaknesses |
| REACH (cont.) |  |  |
| 1. Dropout Rate   2009 – 2010 ES – 0.70%  HS – 6.06%  2010 – 2011 ES – 0.51%  HS – 4.55%  2011 – 2012 ES – 0.76%  HS – 5.62% | (ES)   * Close attendance and performance monitoring * Strong school support system (guidance counselling, home visitation) | (HS)   * Students opt to earn a living due to poverty (23% poverty incidence)   *Source: malabon.gov.ph* |
| 1. School Leaver   2009 – 2010 ES – 5.01%  HS – 5.70%  2010 – 2011 ES – 4.91%  HS – 6.68%  2011 – 2012 ES – 6.95%  HS – 6.60% |  | * Weak parental involvement in the child’s education as evident during parents consultations   (ES – 67.36%; 66.88%)   * Poverty incidence (23%)   *Source: malabon.gov.ph* |
| 1. Completion Rate   2009 – 2010 ES – 74.11%  HS – 80.38%  2010 – 2011 ES – 75.86%  HS – 77.62%  2011 – 2012 ES – 80.01%  HS – 76.94% | (ES)   * Assistance given by the LGU and other stakeholders such as scholarships, financial support, school supplies * Monetary support from 4Ps of DSWD (12,204 households) | * Weak parental involvement in the child’s education as evident during parents consultations   (ES – 67.36%; 66.88%)   * Students opt to earn a living as stevedores, pedicab drivers, peddlers, et.al. due to poverty   (23% poverty incidence) |

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| Data | Strengths | Weaknesses |
| 1. RESPONSIVENESS |  |  |
| Promotion Rate  2009 – 2010 ES – 97.74%  HS – 92.20%  2010 – 2011 ES – 97.77%  HS – 90.69%  2011 – 2012 ES – 98.17%  HS – 93.27% | * Effective delivery of some intervention programs * Age appropriate curriculum and instruction * Competent teachers | * Weak home-school networking * Limited funds to defray the expenses on material and human resources of some of the programs * Unsustained student progress tracking system * Teacher absenteeism/ tardiness |
| 1. RATINGS |  |  |
| 1. NAT   2009 – 2010 ES – 71.75%  HS – 40.22%  2010 – 2011 ES – 67.20%  HS – 43.51%  2011 – 2012 ES – 53.14% (III)  60.81% (VI)  HS – 46.18% | * Provision for intervention programs (remedial & review) | * Limited time allotted for monitoring and evaluation of programs and projects * Undeveloped test taking skills and strategies of the students |
| 1. IRI   **English**  ***Decoding Skill***  2009 – 2010 ES – 58.61%  2010 – 2011 ES – 49.77%  2011 – 2012 ES – 58.02%    **English**  ***Comprehension Skill***  2009 – 2010 ES – 61.82 %  2010 – 2011 ES – 53.21%  2011 – 2012 ES – 52.27%    **Filipino**  ***Decoding Skill***  2009 – 2010 ES –65%  2010 – 2011 ES –59.5%  2011 – 2012 ES –56.83%  **Filipino**  ***Comprehension Skill***  2009 – 2010 ES –60.5%  2010 – 2011 ES –61.5%  2011 – 2012 ES –51.83% | * Provision for L2 (English) reading programs | * Untrained reading teachers * Loose reader tracking system * Limited funds to acquire ability-appropriate reading materials |
| 4. RETURNS |  |  |
| SEF  2009 – 2010 Php73,910.672.40  2010 – 2011 Php75,733,034.40  2011 – 2012 Php78,786,285.45 |  | * No graduate tracer system |
| 5. REVENUES |  |  |
| 1. Resources raised from:   **National Government for**   * Capital Outlays   2009 – 2010 Php98,262,494.45  2010 – 2011 Php167,554,854.90  2011 – 2012 Php106,385,925.78   * Personnel Services   2009 – 2010 Php606,933,442.00  2010 – 2011 Php815,153,660.04  2011 – 2012 Php603,166,308.77   * MOOE   2009 – 2010 Php20,425,615.00  2010 – 2011 Php51,807,758.50  2011 – 2012 Php47,293,137.90  **Local Government for**   * Personnel Services   2009 – 2010 Php61,336,278.60  2010 – 2011 Php63,158,640.60  2011 – 2012 Php64,979,859.60   * MOOE   2009 – 2010 Php4,784,000.00  2010 – 2011 Php4,784,000.00  2011 – 2012 Php5,679,200.00   1. Resources Raised from:   **Donors**  2009 – 2010 Php1,920,000.00  2010 – 2011 Php741,008.00  2011 – 2012 Php846,673.92 | * Strong relationship with internal and external stakeholders | * Undocumented donations |
| 6. RECOGNITION |  |  |
| Number of Awards Received:   1. by school staff   2009 – 2010 0  2010 – 2011 0  2011 – 2012 Regional – 1   1. by students   2009 – 2010 Regional - 15  2010 – 2011 National - 5  Regional - 15  2011 – 2012 Regional - 14   1. by teachers   2009 – 2010 Regional - 15  2010 – 2011 National - 15  Regional - 11  2011 – 2012 Regional - 14   1. by school   2009 – 2010 Regional - 3  2010 – 2011 Regional - 1  2011 – 2012 0 | * Delivery of special programs:   Journalism, Special Program for Foreign Language, Tech-Voc, Science and Engineering, Special Program for the Arts   * Strong support system by the city, division and schools (*utilization of SEF, MOOE and local school funds)* * Competent trainers | * Limited funds to defray training expenses * Weak screening scheme of potential contestants * Limited training time |