INTERNAL STRENGTHS & WEAKNESSES

|  |  |  |
| --- | --- | --- |
| OBJECTIVES | KRAs | Performance Indicators |
| **SY 2009-2010** | **SY 2010-2011** |  **SY 2011-2012** |
| M | F | **T** | M | F | **T** | M | F | **T** |
| **Reach** | a. Gross Enrolment Rate (E) | 110.85% | 108.56% | **109.74%** | 114.36% | 111.50% | **112.96%** | 114.55% | 111.81% | **113.21%** |
|  |  (S) | 81.73% | 84.56% | **83.12%** | 86.77% | 91.48% | **89.08%** | 87.41% | 91.70% | **89.51%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | b. NET Enrolment Rate (E) | 92.15% | 93.17% | **92.64%** | 96.32% | 97.07% | **96.68%** | 98.23% | 98.63% | **98.43%** |
|  |  (S) | 56.74% | 64.17% | **60.39%** | 64.62% | 72.05% | **68.25%** | 69.42% | 76.93% | **73.10%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | c. Cohort Survival Rate (E) | 74.14% | 80.85% | **77.30%** | 69.93% | 80.17% | **74.71%** | 78.82% | 86.62% | **82.65%** |
|  |  (S) | 79.36% | 74.02% | **84.88%** | 76.27% | 69.07% | **83.65%** | 76.40% | 88.53% | **82.36%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | d. Dropout Rate (E) | 0.90% | 0.49% | **0.70%** | 0.70% | 0.31% | **0.51%** | 1.00% | 0.51% | **0.76%** |
|  |  (S) | 7.69% | 4.47% | **6.06%** | 6.16% | 2.95% | **4.55%** | 6.95% | 4.32% | **5.62%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | e. School Leaver (E) | 5.86% | 4.08% | **5.01%** | 6.17% | 3.54% | **4.91%** | 7.42% | 6.43% | **6.95%** |
|  |  (S) | 7.10% | 4.24% | **5.70%** | 9.01% | 4.26% | **6.68%** | 8.93% | 4.17% | **6.60%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | f. Completion Rate (E) | 70.12% | 78.55% | **74.11%** | 70.53% | 81.92% | **75.86%** | 75.81% | 84.41% | **80.01%** |
|  |  (S) | 76.89% | 83.88% | **80.38%** | 71.35% | 84.11% | **77.62%** | 70.09% | 84.03% | **76.94%** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | g. Teacher Pupil Ratio (E) |  |  | **1:41.49** |  |  | **1:38.06** |  |  | **1:37.90** |
|  |  (S) |  |  | **1:44.86** |  |  | **1:41.89** |  |  | **1:38.22** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | h. Classroom Pupil Ratio (E) |  |  | 1:90.02 |  |  | **1:85.07** |  |  | **1:89.57** |
|  |  (2 shifts) (S) |  |  | 1:125.77 |  |  | **1:105.06** |  |  | **1:112.26** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | i. Seat Pupil Ratio (E) |  |  | 1:1.17 |  |  | **1:1.60** |  |  | **1:1.57** |
|  |  (S) |  |  | 1:2.00 |  |  | **1:1.66** |  |  | **1:1.54** |
|  |  |  |  |  |  |  |  |  |  |  |
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| OBJECTIVES | KRAs | Performance Indicators |
| **SY 2009-2010** | **SY 2010-2011** | **SY 2011-2012** |
| **Responsiveness** | Promotion Rate |  |  |  |
|  | Elementary |  |  |  |
|  |  Grade I | 93.22% | 93.69% | 94.98% |
|  |  Grade II | 97.31% | 97.27% | 97.81% |
|  |  Grade III | 98.41% | 97.88% | 98.45% |
|  |  Grade IV | 99.12% | 98.59% | 98.89% |
|  |  Grade V | 98.79% | 99.43% | 99.38% |
|  |  Grade VI | 99.61% | 99.75% | 99.61% |
|  |  |  |  |  |
|  | High School |  |  |  |
|  |  First Year | 90.54% | 87.78% | 91.86% |
|  |  Second Year | 91.60% | 89.89% | 93.39% |
|  |  Third Year | 91.73% | 91.60% | 93.18% |
|  |  Fourth Year | 94.92% | 93.49% | 94.64% |
|  |  |  |  |  |
| **Ratings** | a. NAT Grade III (Public) |  |  |  |
|  |
|  |  Reading English |  |  | 50.14 |
|  |  Reading Filipino |  |  | 56.12 |
|  |  English Grammar |  |  | 46.75 |
|  |  Filipino Grammar |  |  | 54.98 |
|  |  Science |  |  | 53.11 |
|  |  Mathematics |  |  | 56.24 |
|  |  OVERALL |  |  | **53.14** |
|  |  |  |  |  |
|  |  Grade VI (Public & Private) Math | 68.50 | 65.31 | 57.38 |
|  |
|  |  English | 68.69 | 63.26 | 59.43 |
|  |  Science | 68.85 | 60.87 | 61.46 |
|  |  Filipino | 78.26 | 77.27 | 65.82 |
|  |  HEKASI | 77.44 | 69.29 | 59.97 |
|  |  OVERALL | **71.75** | **67.20** | **60.81** |
| OBJECTIVES | KRAs | Performance Indicators |
|  |  | **SY 2009-2010** | **SY 2010-2011** | **SY 2011-2012** |
| **Ratings (cont…)** |  Fourth Year (Public & Private) Araling Panlipunan | 37.46 | 47.60 | 54.87 |
|  |
|  |  Math | 30.48 | 33.26 | 36.92 |
|  |  Science | 33.75 | 32.04 | 36.74 |
|  |  Filipino | 58.74 | 60.36 | 52.39 |
|  |  English | 40.67 | 42.24 | 48.36 |
|  |  Critical Thinking |  |  | 46.38 |
|  |  OVERALL | **40.22** | **43.51** | **46.18** |
|  |  |  |  |  |
|  | b. IRI (ES) ENGLISH Decoding Skill |  |  |  |
|  |
|  |
|  |  Grade I | 44.63 | 43.36 | 45.36 |
|  |  Grade II | 58.10 | 45.23 | 54.11 |
|  |  Grade III | 57.80 | 55.08 | 59.63 |
|  |  Grade IV | 60.55 | 45.14 | 49.23 |
|  |  Grade V | 61.44 | 52.12 | 50.75 |
|  |  Grade VI | 69.19 | 57.47 | 53.09 |
|  |  |  |  |  |
|  |  Comprehension Skill |  |  |  |
|  |  Grade I | 48.71 | 46.14 | 47.21 |
|  |  Grade II | 62.98 | 50.51 | 51.19 |
|  |  Grade III | 58.73 | 51.63 | 49.09 |
|  |  Grade IV | 61.24 | 50.43 | 54.51 |
|  |  Grade V | 66.98 | 59.83 | 53.47 |
|  |  Grade VI | 72.30 | 60.73 | 58.15 |
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| OBJECTIVES | KRAs | Performance Indicators |  |  |
|  |  | **SY 2009-2010** | **SY 2010-2011** | **SY 2011-2012** |
| **Ratings (cont…)** |  FILIPINO Decoding Skill |  |  |  |
|  |
|  |  Grade I | 62 | 47 | 40 |
|  |  Grade II | 69 | 66 | 53 |
|  |  Grade III | 65 | 53 | 51 |
|  |  Grade IV | 59 | 54 | 66 |
|  |  Grade V | 70 | 74 | 64 |
|  |  Grade VI | 65 | 63 | 67 |
|  |  |  |  |  |
|  |  Comprehension Skill |  |  |  |
|  |  Grade I | 61 | 57 | 42 |
|  |  Grade II | 63 | 53 | 48 |
|  |  Grade III | 59 | 57 | 48 |
|  |  Grade IV | 61 | 63 | 49 |
|  |  Grade V | 59 | 68 | 53 |
|  |  Grade VI | 60 | 71 | 71 |
|  |  |  |  |  |
| **Returns** | a. Percentage return on public |  |  |  |
|  |  investment on basic educ. | **FY 2010** | **FY 2011** | **FY 2012** |
|  |  **SEF (1%)** | 73,910,672.40 | 75,733,034.40 | 81,821,219.60 |
|  | b. Average percentage return |  |  |  |
|  |  on education investment |  |  |  |
|  |  of parents |  |  |  |
|  |  |  |  |  |
|  | c. Salary levels of graduates |  |  |  |
|  |  after K to 12 for those who |  |  |  |
|  |  opt for immediate  |  |  |  |
|  |  Employment |  |  |  |
|  |  |  |  |  |
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| OBJECTIVES | KRAs | Performance Indicators |
|  |  | **SY 2009-2010** | **SY 2010-2011** | **SY 2011-2012** |
| **Revenues** | a. Resources raised from: |  |  |  |
|  |  National Government for |  |  |  |
|  | * Capital Outlays
 | 98,262,494.45 | 167,554,854.90 | 106,385,925.78 |
|  | * Personnel Services
 | 606,933,442.00 | 815,153,660.04 | 603,166,308.77 |
|  | * MOOE
 | 20,425,615.00 | 51,807,758.50 | 47,293,137.90 |
|  |  |  |  |  |
|  |  Local Government for |  |  |  |
|  | * Capital Outlays
 |  |  |  |
|  | * Personnel Services
 | 61,336,278.60 | 63,158,640.60 | 64,979,859.60 |
|  | * MOOE
 | 4,784,000.00 | 4,784,000.00 | 5,679,200.00 |
|  |  |  |  |  |
|  |  |  |  |  |
|  | b. Resources raised |  |  |  |
|  | * From donors
 | 1,920,000.00 | 741,008.00 | 846,673.92 |
|  | * From community
 |  |  |  |
|  | * From parents
 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Recognition** | Number of awards received |  |  |  |
|  | a. by school staff |  |  | Regional – 1 |
|  | b. by students | Regional -15 | National - 5Regional - 11 | Regional – 14 |
|  | c. by teachers | Regional -15 | National - 15Regional - 11 | Regional – 14 |
|  | d. by school | Regional -3 | Regional -1 |  |
|  |  |  |  |  |

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| Data | Strengths | Weaknesses |
| 1. REACH
 |  |  |
| 1. Gross Enrolment Rate

2009 – 2010 ES – 109.74% HS – 83.12%2010 – 2011 ES – 112.96% HS – 89.08%2011 – 2012 ES – 113.21% HS – 89.51% | (ES)* Accept all new entrants/transferees regardless of age due to the fact that age is not a limiting factor for admission
 | (HS)* 10.49% of schoolchildren are not enrolled (regardless of age) due to poverty incidence (23%)

 *Source: malabon.gov.ph* |
| 1. NET Enrolment Rate

2009 – 2010 ES – 92.64% HS – 60.39%2010 – 2011 ES – 96.68% HS – 68.25%2011 – 2012 ES – 98.43% HS – 73.10% |  | (HS)* Early employment due to poverty

*Poverty incidence – 23%**Source: Mal City Website** Weak parental involvement in the child’s education as evident during parent consultation

(ES – 67.36%; HS – 66.88%) |
| 1. Cohort Survival Rate

2009 – 2010 ES – 77.30% HS – 84.88%2010 – 2011 ES – 74.71% HS – 83.65%2011 – 2012 ES – 82.65% HS – 82.36% | * Assistance given by the LGU and other stakeholders such as scholarships, financial support, school supplies
* Monetary support from 4Ps of DSWD (12% of the total student population are beneficiaries)
 | * Weak parental involvement in the child’s education as evident during parents consultations

(ES – 67.36%; 66.88%)* The Survival rate is fluctuating

- pupils’ family are rent dwellers |

|  |  |  |
| --- | --- | --- |
| Data | Strengths | Weaknesses |
| REACH (cont.) |  |  |
| 1. Dropout Rate

2009 – 2010 ES – 0.70% HS – 6.06%2010 – 2011 ES – 0.51% HS – 4.55%2011 – 2012 ES – 0.76% HS – 5.62% | (ES)* Close attendance and performance monitoring
* Strong school support system (guidance counselling, home visitation)
 | (HS)* Students opt to earn a living due to poverty (23% poverty incidence)

*Source: malabon.gov.ph* |
| 1. School Leaver

 2009 – 2010 ES – 5.01% HS – 5.70%2010 – 2011 ES – 4.91% HS – 6.68%2011 – 2012 ES – 6.95% HS – 6.60% |  | * Weak parental involvement in the child’s education as evident during parents consultations

(ES – 67.36%; 66.88%)* Poverty incidence (23%)

*Source: malabon.gov.ph* |
| 1. Completion Rate

2009 – 2010 ES – 74.11% HS – 80.38%2010 – 2011 ES – 75.86% HS – 77.62%2011 – 2012 ES – 80.01% HS – 76.94% | (ES)* Assistance given by the LGU and other stakeholders such as scholarships, financial support, school supplies
* Monetary support from 4Ps of DSWD (12,204 households)
 | * Weak parental involvement in the child’s education as evident during parents consultations

(ES – 67.36%; 66.88%)* Students opt to earn a living as stevedores, pedicab drivers, peddlers, et.al. due to poverty

(23% poverty incidence)  |

|  |  |  |
| --- | --- | --- |
| Data | Strengths | Weaknesses |
| 1. RESPONSIVENESS
 |  |  |
|  Promotion Rate2009 – 2010 ES – 97.74% HS – 92.20%2010 – 2011 ES – 97.77% HS – 90.69%2011 – 2012 ES – 98.17% HS – 93.27% | * Effective delivery of some intervention programs
* Age appropriate curriculum and instruction
* Competent teachers
 | * Weak home-school networking
* Limited funds to defray the expenses on material and human resources of some of the programs
* Unsustained student progress tracking system
* Teacher absenteeism/ tardiness
 |
| 1. RATINGS
 |  |  |
| 1. NAT

2009 – 2010 ES – 71.75% HS – 40.22%2010 – 2011 ES – 67.20% HS – 43.51%2011 – 2012 ES – 53.14% (III) 60.81% (VI) HS – 46.18% | * Provision for intervention programs (remedial & review)
 | * Limited time allotted for monitoring and evaluation of programs and projects
* Undeveloped test taking skills and strategies of the students
 |
| 1. IRI

**English** ***Decoding Skill***2009 – 2010 ES – 58.61%2010 – 2011 ES – 49.77%2011 – 2012 ES – 58.02% **English** ***Comprehension Skill***2009 – 2010 ES – 61.82 %2010 – 2011 ES – 53.21%2011 – 2012 ES – 52.27%  **Filipino** ***Decoding Skill***2009 – 2010 ES –65%2010 – 2011 ES –59.5%2011 – 2012 ES –56.83% **Filipino** ***Comprehension Skill***2009 – 2010 ES –60.5%2010 – 2011 ES –61.5%2011 – 2012 ES –51.83% | * Provision for L2 (English) reading programs
 | * Untrained reading teachers
* Loose reader tracking system
* Limited funds to acquire ability-appropriate reading materials
 |
| 4. RETURNS |  |  |
|  SEF2009 – 2010 Php73,910.672.402010 – 2011 Php75,733,034.40 2011 – 2012 Php78,786,285.45 |  | * No graduate tracer system
 |
| 5. REVENUES |  |  |
| 1. Resources raised from:

 **National Government for*** Capital Outlays

2009 – 2010 Php98,262,494.452010 – 2011 Php167,554,854.902011 – 2012 Php106,385,925.78* Personnel Services

2009 – 2010 Php606,933,442.002010 – 2011 Php815,153,660.042011 – 2012 Php603,166,308.77* MOOE

2009 – 2010 Php20,425,615.002010 – 2011 Php51,807,758.502011 – 2012 Php47,293,137.90 **Local Government for*** Personnel Services

2009 – 2010 Php61,336,278.602010 – 2011 Php63,158,640.602011 – 2012 Php64,979,859.60* MOOE

2009 – 2010 Php4,784,000.002010 – 2011 Php4,784,000.00 2011 – 2012 Php5,679,200.001. Resources Raised from:

**Donors**2009 – 2010 Php1,920,000.002010 – 2011 Php741,008.00 2011 – 2012 Php846,673.92 | * Strong relationship with internal and external stakeholders
 | * Undocumented donations
 |
| 6. RECOGNITION |  |  |
|  Number of Awards Received:1. by school staff

2009 – 2010 02010 – 2011 0 2011 – 2012 Regional – 11. by students

2009 – 2010 Regional - 152010 – 2011 National - 5 Regional - 152011 – 2012 Regional - 141. by teachers

2009 – 2010 Regional - 152010 – 2011 National - 15 Regional - 112011 – 2012 Regional - 141. by school

2009 – 2010 Regional - 32010 – 2011 Regional - 12011 – 2012 0 | * Delivery of special programs:

Journalism, Special Program for Foreign Language, Tech-Voc, Science and Engineering, Special Program for the Arts* Strong support system by the city, division and schools (*utilization of SEF, MOOE and local school funds)*
* Competent trainers
 | * Limited funds to defray training expenses
* Weak screening scheme of potential contestants
* Limited training time
 |